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Contents

1 Abbreviations .................................................................................................................................................................. 3
2 Executive Summary .......................................................................................................................................................... 4
3 Final Seminar .................................................................................................................................................................. 5
  3.1 First day – February 20\textsuperscript{th}, 2020 ............................................................................................................. 5
  3.2 Second day – February 21\textsuperscript{st}, 2020 .......................................................................................................... 7
    3.2.1 BIM for energy efficiency training ....................................................................................................................... 9
    3.2.2 BIM for Energy Performance Certificate ........................................................................................................... 10

List of Figures

Figure 1: Participants to the BIMEET workshop in INES ................................................................................................ 5
Figure 2: Practical session during the workshop ........................................................................................................... 6
Figure 3: Introduction of the tangible collaborative device ........................................................................................ 6
Figure 4: BIMEET partners during the last seminar ...................................................................................................... 8
Figure 5: BIMEET trainings on INES numerical platform ............................................................................................ 9
Figure 6: BIM for Energy Efficiency training scheme .................................................................................................. 10
Figure 7: BIM for Energy Performance Certificate training scheme ........................................................................ 11

List of tables

Table 1: List of partners present at the final seminar .................................................................................................. 7
1 Abbreviations

AEC Architecture, Engineering and Construction
ALO Achieved Learning Outcomes
BEM Building Energy Model
BIM Building Information Modelling
CA Consortium Agreement
DoA Description of the Action
EE Energy Efficiency
EPBD Energy Performance Buildings Directive
EPC Energy Performance Certificate
EQF European Qualification Framework
GA Grant Agreement
HOTS High Level Thinking Skills
ICT Information and Communication Technologies
ILO Intended Learning Outcomes
KSC Knowledge – Skills – Competencies
LAU Local Administrative Unit
LO Learning Outcomes
LOTS Low Level Thinking Skills
Mx Milestone date designating the start of a given task
My Milestone date designating the end of a given document delivery deadline
NUTS Nomenclature for Territorial Units for Statistics
PC Project Coordinator
PSC Project Steering Committee
QA Quality Assurance
RIBA Royal Institute of British Architects
RTO Research and Technology Organisation
TAM Technology Acceptance Model
TF-IDF Term Frequency - Inverse Document Frequency
ToC Table of Content
TUI Tangible User Interface
UAS Universities of Applied Sciences
WP Work Package
WPL Work Package Leader
2 Executive Summary

This report summarizes the two-day final seminar organised at the very end of BIMEET project period (February 20-21, 2020). It highlights 1) the dissemination of BIMEET results towards its External Expert Advisory Board (some were invited), broader Community of Interest (mainly professionals from France for this specific event), and 2) the final wrapping up of BIMEET action, through the sharing of last updates on BIMEET outcomes amongst the partners.
3 Final Seminar

The final seminar of BIMEET project was organised in the premises of INES formation & Evaluation in Le Bourget du Lac, France. It consisted of two days of rich discussions around BIM and energy efficiency thematic and focused on final dissemination of the project outcomes.

3.1 First day – February 20\(^{th}\), 2020

On February, 20\(^{th}\), was the first day of the seminar. It consisted on a full day workshop where we invited some experts to share their experience in the BIM and energy efficiency projects. About 35 professionals with different profiles participated to this workshop: trainers, engineers, architects, researchers,…

![Participants to the BIMEET workshop in INES](image)

The workshop was organised with the support of BIMplement project and industry partners.

It aimed to spread, first, the European Experience in the Field of BIM and energy efficiency through some European projects namely BIMEET and BIMplement, and also to exchange through the diverse experiences of our invited experts from Italy, UK and France. The question of upskilling the different construction stakeholders was deeply addressed. The need of collaboration on-site as well as off-site was considerably discussed for delivering energy efficient constructions.

This moment was really interesting as it was reviewed the national and international experience of the use of BIM in the numerical and environmental transition of the construction industry.

Second, some French software vendors highlighted their BIM solutions in relation with energy simulation and life cycle assessment. Discussions about the integration of BIM workflows and the interoperability issues were performed. These presentations were finally followed by a practical session on how to include energy and environmental computing in a BIM workflow. Participants were able to practice the different BIM solutions and to deal with the various functionalities of the different software.
Figure 2: Practical session during the workshop

The BIMEET platform, and specifically the tangible collaborative device, developed by LIST, CU and CEA, was then presented. This tool supports training organisation aiming at designing new training modules complying with BIMEET qualification framework (Figure 3).

Figure 3: Introduction of the tangible collaborative device
A short video was performed to explain the main functionalities of this collaborative application. It is accessible by following this link: https://vimeo.com/396915894

3.2 Second day – February 21st, 2020

On February, 21th, the last consortium meeting of the BIMEET project was held. This date brought together all the partners in INES to discuss the last project’s deliverables. The list of partners who attended at this meeting is in shown in Table 1.

Table 1: List of partners present at the final seminar

<table>
<thead>
<tr>
<th>Name</th>
<th>Organisation</th>
<th>Member State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1  Dr. Donia Marzougui</td>
<td>INES formation &amp; Evaluation</td>
<td>France</td>
</tr>
<tr>
<td>2  Ms. Magali Roué</td>
<td>INES formation &amp; Evaluation</td>
<td>France</td>
</tr>
<tr>
<td>3  Dr. Sylvain Kubicki</td>
<td>LIST</td>
<td>Luxembourg</td>
</tr>
<tr>
<td>4  Dr. Annie Guerrierio</td>
<td>LIST</td>
<td>Luxembourg</td>
</tr>
<tr>
<td>5  M. Nico Mack</td>
<td>LIST</td>
<td>Luxembourg</td>
</tr>
<tr>
<td>6  Dr. Ioan Petri</td>
<td>Cardiff University</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>7  M. About Traore</td>
<td>CSTB</td>
<td>France</td>
</tr>
<tr>
<td>8  M. Richard Hartless</td>
<td>BRE</td>
<td>United Kingdom</td>
</tr>
<tr>
<td>9  Ms. Tarja Makelainen</td>
<td>VTT</td>
<td>Finland</td>
</tr>
<tr>
<td>10 Ms. Elisabeth De Sousa</td>
<td>HoT</td>
<td>Luxembourg</td>
</tr>
<tr>
<td>11 M. Sunil Suwal</td>
<td>METRO</td>
<td>Finland</td>
</tr>
<tr>
<td>12 Ms. Efi Mavrou</td>
<td>CRES</td>
<td>Greece</td>
</tr>
<tr>
<td>13 M. Jean-Philippe Poli</td>
<td>CEA</td>
<td>France</td>
</tr>
</tbody>
</table>
During this meeting, the key results of the project were discussed. Partners presented the BIMEET qualification framework and the learning outcomes matrix. Details of this work are discussed in D3.2.

Evolutions on energy-bim.com platform were also introduced. A training repository is created and powered regularly by the new ones. This training platform contributes to widely promote BIM&EE trainings.
A final key result of BIMEET project was introduced during this last seminar: the delivery of two e-learning training modules, *BIM for building energy efficiency* and *BIM for Energy Performance Certificate*. These modules are hosted in the digital learning platform of INES (https://e-learning.ines-solaire.org/course/index.php?categoryid=196)

Both modules are summarized in sections 3.2.1 and 3.2.2 below.

3.2.1 BIM for energy efficiency training

Computing heating needs, energy consumption, simulating the energy behaviour of the building more generally and conceiving the better energy efficient building can be costly and time consuming. BIM is an innovating process that is being used to make the construction industry more energy efficient and more economically sustainable. BIM for Building Energy efficiency training makes an overview of BIM, energy efficiency of buildings and how BIM can optimize energy efficiency of buildings. The learner understands what needs to be considered in the information modelling to unleash its potential as the data source for the analysis. An overview of some use cases helps the learner to understand the benefits and challenges of current tools. The course consists on design motion videos. The learner begins the training by a placement test in order to have an overview of his knowledge level and finishes the programme by a final test to validate the aimed learning outcomes. This e-learning training can be completed by an in-class practical work. This one consists on understanding some BIM tools and dealing with interoperability issues. Modules of this training can be followed separately.
3.2.2 BIM for Energy Performance Certificate

Assessing EPC (Energy Performance Certificate) is mandatory for most buildings in the EU. EPC has the potential to direct construction projects towards sustainable solutions. The traditional way of generating EPC can be time consuming. BIM (Building Information Modeling) is becoming a more popular information source during building projects and building life cycle. BIM is a virtual data-bank of the building and has the potential to excessively enhance the EPC process. Each country in the EU has their own approach to EPC and BIM. During the course, learner is able to follow course materials from general perspective and a selection of different country perspectives (Finland, Luxembourg, United Kingdom). Course consists of slideshows, lecture videos, tutorials, extra-materials and final exam. An overview of different use cases helps the learner to understand the benefits and challenges of current tools and procedures.
Figure 7: BIM for Energy Performance Certificate training scheme